

# Ethical Requirements in Scientific Research



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### Our agenda:



- Definitions of some key terms
- Goals of research
- Scientific misconduct
- Objectives of Research Ethics
- Brief history of Research Ethics
- What makes a clinical research ethical?
- Roles of these ethical requirements

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**Key Terms:**



- ❑ **'Research'** is a systematic investigation designed to produce or contribute to generalizable knowledge.
- ❑ **'Research ethics'** refers to the moral principles guiding research, from its inception through to completion and publication of results and beyond – for example, the curation of data and physical samples after the research has been published.

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**Research Ethics Committee (REC)**  
**Institutional Reviewing Board (IRB)**

- ❑ is defined as a multidisciplinary, independent, body charged with reviewing research involving human participants to ensure that their dignity, rights and welfare are protected.
- ❑ The independence of a REC is founded on its membership, on strict rules regarding conflict of interests, and on regular monitoring of and accountability for its decisions.

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## 'Human participants' (or subjects):

are defined as including:

- living human beings
- human beings who have recently died (cadavers, human remains and body parts)
- embryos and foetuses
- human tissue and bodily fluids
- human data and records (such as, but not restricted to medical, genetic, financial, personnel, criminal or administrative records and test results including scholastic achievements).

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## Goals of Research

- Describe.
- Explain.
- Predict.
- Control.



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## Goals of Research

### □ DESCRIPTION

The accurate portrayal of a situation or phenomenon.



### □ EXPLANATION

The statement of the cause of some situation or phenomenon.

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## Goals of Research

### □ PREDICTION تنبؤ, تكهن

The ability to anticipate the occurrence of some event.



### □ CONTROL مراقبة, سيطرة

Manipulation of some condition(s) to produce a change in behavior.

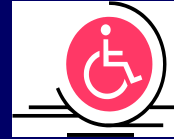
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## Successful research will require:

- **Partnerships** مشاركة, شراكة
  - Field-specific researchers + social scientists/methodologists + ethicists
- **Funding** موارد مالية
- **Creativity**
  - ❑ Researchers and REC members must be encouraged to find and use such data

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## Scientific misconduct:



- ❑ **Piracy:** تزوير، سرقة أدبية، نهب، قرصنة، إنتحال مؤلفات ، سرقة أدبية، نهب، تزوير  
the deliberate exploitation of ideas from others without acknowledgement
- ❑ **Plagiarism:** إنتحال، سرقة أدبية، شيء منتحل  
the copying of ideas, data or text without permission or acknowledgement
- ❑ **Fraud:** خداع، تزوير، إحتيال  
deliberate deception, including the invention of data, and the omission from analysis and publication of inconvenient data

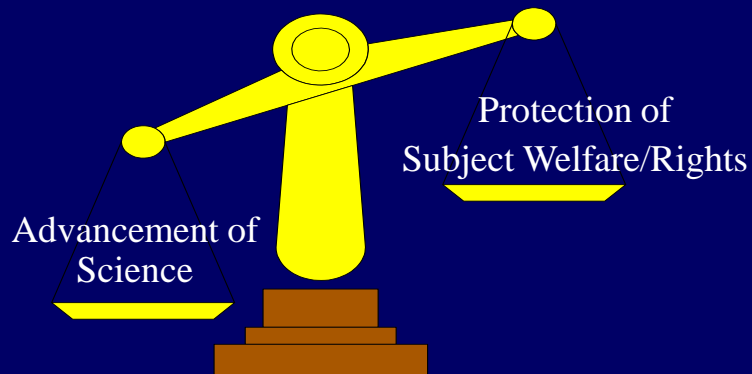
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## Objectives of Research Ethics

- To safeguard the rights, dignity and welfare of all human participants in research according to internationally accepted guidelines.
- To ensure that no vertebrate animals are subjected to unnecessary or excessive pain or discomfort as a result of research.

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## Balancing Twin Goals



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## History of Research Ethics

- Before 20<sup>th</sup> century
  - Small scale, involving few individuals
  - Intent was therapeutic
- Beginning of 20<sup>th</sup> century
  - Larger scale clinical trials
  - collect systematic data to improve health of society
  - groups of individuals
  - vulnerable groups →
    - Prisoners
    - Orphans
    - Mentally ill

**No Formal Codes of Research Ethics**

## Background

WWII: Nazi War Crimes

➤ Nuremberg Code 1947

World Medical Association

➤ Declaration of Helsinki  
1964, 2001, 2003

Tuskegee Syphilis Study

➤ Belmont Report 1979

## Nazi Experiments



### Hypothermia Experiments

A prisoner is submerged in a tank filled with cold water. The goal of this type of experiments was to determine how long German pilots would survive after parachuting into the cold north sea.

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## Nazi Doctors' Trial (1947)



Nazi doctors and scientists put on trial for the murder of concentration camp inmates who were used as research subjects

**15 of 23 guilty, 7 hanged, 5 life sentences**

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## **The Nuremberg Code, 1947**

### **First Codification of Research Guidelines Human Rights + Welfare of Subjects**

- Voluntary informed consent is absolutely essential
- Qualified researchers using appropriate research designs
- Favourable risk/benefit ratio
- Participant must be free to stop or withdraw at any time

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## **The Declaration of Helsinki, 1964**

- ‘The well-being of the subject should take precedence over the interests of science and society’
- Consent should be in writing
- Use caution if participant is in dependent relationship with the researcher (e.g. doctor-patient; teacher-student)
- Limited use of placebo
- Greater access to benefits

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## Tuskegee Syphilis Study (1932 - 1972)

- Tuskegee, Alabama
  - High prevalence of syphilis
  - Although treatment existed, blacks in the rural southern town were not receiving treatment
  - Lack of funds/Lack of doctors
- Study natural course of syphilis
  - Enrolled 400 black males infected with syphilis to study the natural course of syphilis
  - Not an experiment but rather a “study in nature”

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## Tuskegee Syphilis Study (1932 - 1972)



- Inadequate disclosure of information
- Subjects believed they were getting free treatment
- Told that spinal taps was therapy
- US Gov't actively prevented men from receiving penicillin
- 1972 press reports caused the U.S. Gov't to stop the study

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## The Belmont Report, 1979

‘Ethical Principles and Guidelines for the Protection of Human Subjects of Research’:

- Respect for persons
- Beneficence
- Justice

*These are the fundamental principles of human research ethics and are considered universal, transcending **geographical, cultural, economic, legal and political boundaries.***

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## Other International Guidelines

- The U.S. Code of Federal Regulations (CFR), 1991  
(also called *The Common Rule*)  
-- prior approval; continuing review
- Council for International Organizations of Medical Sciences (CIOMS), 1993  
-- developing countries; role of ethics committees
- WHO & International Conference on Harmonisation (ICH); GCP Guidelines, 1995, 1996
- National Bioethics Advisory Commission (NBAC)  
– USA, 2000
- The Nuffield Council on Bioethics – UK

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## What makes clinical research ethical?

In the absence of a **UNIVERSALLY** applicable ethical framework for a research. There are ( eight ) requirements that provide a systematic and coherent frame-work for determining whether clinical research is ethical:

1- Social or scientific value	القيم الاجتماعية والعلمية
2- Scientific validity	الصلاحيّة العلميّة
3- Fair subject selection	العدل في اختيار الأشخاص محل البحث
4- favorable risk-benefit ratio	تغليب المنافع على المخاطر
5- Independent review	المراجعة المستقلة
6- Informed consent	الموافقة المستنيرة
7- Respect for enrolled subjects	احترام الأشخاص محل البحث
8- Community partnership or perspective	منظور المجتمع

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## (1) Social Value

**To be ethical clinical research must lead to improvements in health or advancement in generalizable knowledge**

- Research without value includes:
  - Substantial overlap with prior studies
  - Intervention can never be implemented
  - Unimportant hypothesis
- Justification of social value as an ethical requirement
  - waste resources
  - exposing subjects to burdens or risks

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## (2) Scientific Validity

**Research must be conducted with an appropriate methodology to ensure that the results will answer the original research questions**

- **Invalid research:**
  - underpowered studies
  - studies with inappropriate endpoints or statistical tests
  - studies that cannot enroll sufficient subjects
- **Justification of validity as an ethical requirement**
  - Waste resources
  - Cannot justify exposing subjects to burdens or risks

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## (3) Fair subject Selection (Equitable Selection of Subjects)

- Selection of subjects is equitable
- Convenient (vulnerable) groups should not be targeted.
- Higher risk is a reason to exclude certain groups.
- REC should take into account:
  - Purposes of the research
  - Setting of the research
  - Special problems of individuals vulnerable to coercion or undue influence

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## Equitable Selection

What issues are we looking for in protocols?

- Inclusion/exclusion criteria
- Recruitment methods



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## (4) Favorable Risk-Benefit Ratio

- Risks are identified
- Risks are minimized
- Potential benefits enhanced
- Risks are reasonable to potential benefits to subject and society



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## Favorable Risk-Benefit Analysis



**RISK OF HARMS**  
Participants

**POTENTIAL BENEFITS**  
Participants + Society

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## Minimization of Risk

### What are procedures to minimize risk?

- Substitute invasive procedures with less invasive
- Use qualified personnel
- Necessary infrastructure to handle emergencies
- Exclusion criteria to prevent enrolling subjects at higher risks
- Monitoring
- Avoid conflicts of interest

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## (5) Independent Review

- Investigators have multiple legitimate interests
  - Promote research to advance health of society
  - Protect subjects' welfare
  - Potential conflicts of interests
- Independent review
  - Free from institutional, political, financial influences
  - Competent review
- Research ethics committees (RECs)



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## (6) Informed Consent

- Informed consent will be sought from each prospective subject or the subject's legally authorized representative



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## Informed Consent

- Informed consent ensures that individuals themselves decide:
  - whether to enroll in research and
  - whether research fits with their own values, interests, and goals.
- Research on individuals who cannot decide requires surrogate consent
  - children and mentally impaired

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## Informed Consent Requirements

- *Disclosure of Information*
- *Comprehension*
  - *Decision Making Ability*
- *Voluntariness*

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## (7) Respect for Enrolled Subjects

- The ethical requirements of research do not end with a signed consent document.
- Respecting enrolled subjects includes:
  - Permitting withdrawal
  - Protecting confidentiality
  - Monitoring welfare throughout the study

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## Privacy and Confidentiality

- When appropriate, there are adequate provisions to protect the *privacy of subjects* and to maintain the *confidentiality of data*.

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## (8) Community Partnership

To be ethical clinical research must involve the community in which it occurs.

- Community participation in planning, conducting and overseeing research and integrating results into the health system
- Knowing perspectives of individuals who will participate in research

## Survey Research

### Roles of these ethical requirements

- These guidelines are meant to **guide** the ethical development, implementation, and review of individual clinical protocols.
- They intended to **elucidate** the ethical standards specific for clinical research and assume general ethical obligations, such as intellectual honesty and responsibility.
- These requirements **are not limited** to a specific tragedy or scandal or to the practices of researchers in 1 country; they are meant to be ***universal***, although their application will require ***adaptation to particular cultures, health conditions, and economic settings.***

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# THANK YOU



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